Discussion Guide: Sharing the Experience

About the video

"Sharing the Experience" is a video that was produced in partnership between Indian and Northern Affairs Canada and the British Columbia Treaty Commission.

With the successful ratification of four agreements-in-principle (AIPs) in 2003, and the ongoing implementation of the Nisga'a Final Agreement, First Nations across British Columbia (BC) have many examples to look to when negotiating a treaty under the BC treaty process. This video was produced as a communications tool to encourage dialogue and debate around treaty negotiations in communities.

In particular, the video was produced to achieve the following goals:

- To use visual instead of print communications to help address the challenges of communicating in some communities;
- To convey a clearer understanding of what is involved in negotiations and facilitate discussion among community members; and,
- To encourage members of First Nations communities to support their own negotiations through the experiences and in the words of other First Nations communities who have successfully completed AIPs.

Let's talk

This discussion guide helps you -- the facilitator - to use the video to help your community to understand more about the treaty negotiation process, and to help stimulate discussion about your community's involvement with negotiations.

The video and discussion guide can be used to:

- Share examples of other First Nations who are making progress in treaty negotiations.
- Encourage discussion among community members of their involvement in treaty negotiations.

 Provide a starting point for community members and leaders to share their personal experiences in treaty negotiations.

Planning a screening and discussion

As a facilitator, the first thing you should do is watch the video on your own. This will give you an idea of what is included in the video and how you want to share it with your group. The video is most useful as a communications tool if it is shown and discussed in a group setting so that the participants can discuss what they see in the film, as well as any related issues.

The following is a suggested guide for using this video with your community:

- Convene a group of people from your community that are interested in talking about treaty negotiations.
- Watch the video
- With a facilitator or discussion leader, explore some of the suggested questions below.

Questions for discussion

The following questions can be used as a guide for discussion after the participants have seen the video:

Introductory questions

- What is your reaction to this video?
- Were you surprised by anything you saw in this video?
- What are some of the key messages that you heard in the video?
- What has been your experience with treaty negotiations?

Vision for the future

- What are your hopes for your community?
- Where do you see your community in 5, 10, 20 years?
- What is your vision for your community, post-treaty?

Benefits of treaty negotiations

• What sort of benefits have you seen in your community since you began negotiating?

 How do you think a treaty will affect you and other community members?

Getting involved and information sharing

- How would you like to receive information about treaty negotiations?
- How are you and other community members involved in treaty negotiations? How would you like to be involved in the future?
- How can treaty negotiations help your First Nation with community building?

For more information, please contact:

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Evaluation

Please completed of the video an		g evaluation form	based on your	r impressions
	how would you on? (circle one	u rate your experie e)	ence in particiן	pating in this
Very good	Good	No opinion	Just OK	Not good
2. What did	l you like <u>best</u>	about the video?		
		ld be <u>improved</u> in		
4. Did the v	rideo help with	the discussion in	ı your commur	nity?
5. Did the q	uestions help	with your discuss	sion?	
6. Do you h	ave any sugge	estions for future	video topics?	
Any other co	omments?	ak kanak di aktivisti kanak di aktivis ang menakan menakan menakan menakan menakan menakan menakan menakan men		